

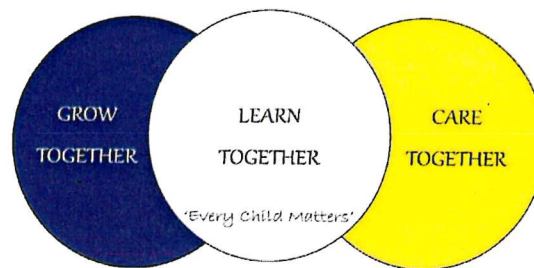


'Every Child Matters'

St Mary's High School Downpatrick

Annual Report of the Board of Governors 2021-2022

School Vision



The core values to underpin this vision are:

- Child centred, every child receives an appropriate education to meet their needs and is supported to experience success
- A supportive environment for all where honesty and integrity underpin our working practices
- High aspirations for every child and all students are helped to develop resilience and perseverance
- Caring ethos, treating each other with mutual respect, looking after each other in terms of personal difficulty and helping those less fortunate than ourselves

The 2021-2022 Annual Report of The Board of Governors of St Mary's High School presents information on some aspects of the school and as such does not include all the activities and/or developments which have taken place during the school year.

MEMBERSHIP OF THE BOARD OF GOVERNORS 2019 - 2024

TERM OF OFFICE ENDS 2024

DENI	Mr E McGrady	(Chairperson)
Trustee	Very Rev Canon N Conway	(Vice Chairperson)
Principal	Ms R McLaughlin	(Secretary)

EA / SEELB	Mrs S Milligan
Trustee Nominees	Mrs M MacNabb Mrs A M Galloway Rev Father J Murray
Parent Governor	Mrs K McIlmail
Child Protection Governor	MLA C McGrath

EA / SEELB Nominee	MLA C McGrath
DENI Nominee	Mr E McGrady
Teacher Governor	Mrs M Arkins
Principal	Ms R McLaughlin

Sub-committees

There were Sub-committees to deal with:

Appointments	Finance	Salaries
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Annual Report was presented to the Board of Governors on 3rd April 2023

FINANCE

The Governors have overall responsibility for the management of the budget. The day-to-day responsibility is undertaken by the school Bursar who liaises with the Principal. The Board of Governors meet regularly to monitor the budget.

Financial Year 2021-22

Budget 2021-22

INCOME	Total Resources Available to School	2,417,304
EXPENDITURE	Teaching Staff	£1,648,221
	Non - Teaching Staff	£ 273,086
	Operating Costs	£ 83,824
	Premises Costs	£ 77,000
	Cleaning Costs	£ 66,360
	Transport Costs	£ 21,500
	Computers & Whiteboard Purchases	£ 43,000
	Total Expenditure	£2,212,991
End of year position 31.03.22	Cumulative Carryover	£204,313

The school received an additional £289,018 in income compared to the previous year, of which over £100k was from special funding streams including SENCO/SEND ACT, Shared Education as well as pandemic funding, including the ENGAGE Programme and energy support funding. The remainder of the additional income was associated with an increase in pupil numbers

Expenditure for the 2021-22 financial year increased by £183,038 compared to the previous year, mainly due to the fact that there were 2 lockdowns in the 2020-21 financial year but also due to the fact that the school made a significant capital investment by purchasing new whiteboards and computers.

The school ended the 2021-22 financial year with a surplus balance of £204,313. This was partially attributable to reductions in staff costs associated with the Senior Leadership Team and a reduction in Non-Teaching staff costs due to vacant posts. The fact that the DE/EA covered sickness absence costs related to covid, also contributed to the underspend.

Responsibilities of the Governors

The Board of Governors is responsible for the management and administration of all aspects of the school including:

- (i) Admissions
- (ii) Staffing
- (iii) Curriculum
- (iv) Accommodation
- (v) Finances
- (vi) Sub-Committees

Admissions

The Governors approved the admissions criteria for pupil intake during 2021-2022. The intake number was 78 pupils.

Staffing

The number of teaching staff is 26 during the 2021/22 academic year.

CURRICULUM

- All 3 year groups at KS3 are taught in mixed ability classes. There is setting in English and Mathematics. There is targeted support for students who require additional support. All staff know which students have specific learning needs and strategies are implemented to assist them to improve. CAT data is used by all staff to assist with target setting.
- The Northern Ireland Curriculum has been well embedded into Years 8, 9 and 10.
- 18 subjects were studied by the students in Years 8, 9 and 10.
- All students in Year 11 had access to 29 subjects.
- All students in Year 12 had access to 27 subjects.
- The students in Years 11 and 12 studied the following compulsory subjects: English, Mathematics, Science or Horticulture, Religious Education, Learning for Life and Work and non-examination PE.
- At KS4 a shared block with De La Salle High School provides students with a wider choice of subjects.
- One Year 11 and one Year 12 group followed a reduced number of GCSEs, which included Occupational Studies Level 2 in Horticulture, Preparation for Adult Life and Personal Success and Wellbeing which is co-delivered with a Youth Worker from the EA.

Post 16

Students who return for Post 16 studies can choose from the following subjects: BTEC Applied Business, BTEC Travel & Tourism, IT Cambridge Diploma, 'A' Level Art and Design, 'A' Level Religion, 'A' Level Sociology, Media Studies and Applied Health and Social Care. Students have access to 31 courses at Post 16 through collaboration with De La Salle School and St. Patrick's Grammar School.

Shared Education

Due to the ongoing pandemic, there was still no pupil engagement with our partner school Nendrum College, Comber. Coordinator meetings did take place between both schools and our Shared Education Officer in the EA regarding re-engagement for Academic Year 2022/23.

Lecale Learning Community

St Mary's is one of eight Post Primary Schools and the local FE College (SERC) working together under the umbrella of the LLC. To facilitate full access to the Entitlement Framework at Post 16, St Mary's High School, De La Salle High School and St Patrick's Grammar School are collaborating to allow students from each of the schools to access their Post 16 courses. The Entitlement Framework has been exceeded in all areas. Staff from St Mary's chair the Careers Working Group within the LLC.

The Chair and the Co-ordinator attended a Forum set up by the Careers Advisory Committee to undertake work on linking business and education sections. The Careers event for Year 13 students was held in the St Patrick Centre in February 2022 with several universities and employers in attendance; this event informed the students of the various Post 18 Career pathways to include information on Apprenticeships. Years 11 and 12 students also accessed vocational courses at De La Salle High School.

Inclusion/Special Educational Needs

The aim of St Mary's is to provide access to a broad and balanced curriculum which is differentiated to ensure that all students, including those with Special Educational needs, strive to reach their full potential. Students whose first language is not English, designated as 'Newcomer Students', will experience an ethos of support, challenge and encouragement to succeed.

Teaching and learning will be adapted to meet the needs of the students and their learning styles. All students on the SEN register have an IEP with meaningful strategies to assist them in overcoming their barriers to learning. The school adopts a flexible approach to SEN provision, e.g. in-class support, withdrawal and Outreach Support as deemed necessary. At KS3, students with educational statements receive support in our Learning Support Centre or in mainstream. Classroom Assistants are provided by the EA for those students who require additional adult assistance.

Educational Psychology input is now more important than ever in helping St Mary's to assess the needs of some students and in planning how best to support them.

St Mary's operates three withdrawal support programmes. The reading partnership enables students to improve their reading age over a ten-week programme. The identified students work with a classroom assistant and the evaluation showed an improvement of, on average, 1 year in a participant's reading age. Additional teaching in literacy and numeracy is offered to those in need through small group withdrawal. The teaching focuses on developing literacy and numeracy skills needed to access the curriculum. Newcomer students have access to iPads to aid communication, translation and access to the curriculum.

The school continues to move towards the new Code of Practice as directed by the Education Authority. IEP's (Individual Learning Plans) will soon be replaced by PLP's (Personal Learning Plans). However, the IEP procedures match closely with the upcoming PLP procedures.

Occupational Studies

Years 11 and 12 are taught Horticulture (Science) in St Mary's.

Pastoral

The school has a strong Pastoral Care system provided by:

- Heads of Year for Years 8 - 14
- Form Teacher for each class
- School Reward System KS3, 4 & 5 (paused during 2021/2022 due to the covid pandemic)
- Behaviour for Learning Policy
- Home School Links
- Parent/Teacher meetings for each year group took place in 2021/22 in the teachers' classrooms
- Sixth Form mentors for KS3 and KS4 form classes
- Pupil Mentoring by Heads of Year
- Links with appropriate outside agencies
- Counselling (Family Works)
- Chrysalis Programme
- Baby Borrowers
- RSE Policy
- Anti-Bullying Week
- E-Safety Week

School Council

The student council elections were paused in 2021/22 due to covid guidance from Department of Education.

Induction Programmes

The following induction activities were held:

- Year 8 – Transition programme delivered in house by EA and Young Enterprise, in September 2021
- Year 14 – UCAS / Personal statement workshop facilitated by the Careers Service in September 2021

Pastoral Support Programmes

A carefully prepared Personal Development Programme in line with the Revised Curriculum.

Programmes Included:

- School Health & Alcohol Harm Reduction Project, facilitated by SHARHP, provided teaching materials to Pastoral Personnel for inclusion in the taught Pastoral Programme. This was coupled with class talks from the SHARHP personnel to Year 9 students in December 2021.
- PSNI delivered E-safety talks to individual classes in December 2021 with specific emphasis on the law around TikTok.

- Young Enterprise NI Programmes for KS3 & 4 around the area of personal and social development
- External provider HIPP Psychology delivered programmes to KS3,4 & 5 to raise awareness around mental health issues

Key Stage 3/4/5 Pastoral Awards

Due to the ongoing covid pandemic there was reduced emphasis on full attendance due to family illness and concerns around the spread of covid in schools.

The Attendance Support Officer employed through Extended Schools Programme, assisted with encouraging full attendance in many cases especially with those students who were finding school a particular challenge as we returned from a lockdown situation.

School Environment

Links with the Community

The Peer Mentoring programme which is usually delivered to Years 13/14 by the Youth Service did not take place this year due to the ongoing covid situation.

The 6th Form Volunteering Programme with the Patrician Youth Club was paused this year due to the ongoing covid pandemic.

Work Experience Programme in Years 12 & 13 did not take place as per guidance from the Department of Education.

Careers

We have close working relationships with the Department for the Economy with a designated Careers Officer assigned to our school. This year the Careers Officer conducted virtual 1-1 meetings with our Year 12 students due to the directive from their department around a 'working from home' policy. This was not an ideal situation as the students preferred face to face consultations.

The Careers Officer was available to support the students virtually or by telephone in researching courses for 3rd level education. The officer also supported students with UCAS applications and preparation for interviews by coming in for one session in September 2021.

St Mary's has good working partnerships with local business providers who give up their time to run Mock Interview sessions for our Year 12 students, but due to the covid pandemic these interviews did not take place this year

University of Ulster and Queen's University Belfast Admissions produced virtual presentations for Year 14 students to assist them with making Post 18 choices for 3rd level education.

A selection of speakers for Further and Higher Education and the Business Community have traditionally provided workshops within school for senior students but in 2021/22 many of these organisations produced virtual presentations which students could view at their leisure allowing them the opportunity to find out more about future career choices

Fundraising Activities / Charities

CHARITY	Amount	Year Group	Month
Macmillan Cancer Support	£340.86	Year 14 / Coffee Morning	October
Cancer Research	£260.00	Year 10 / Entrepreneurial Skills	November
NI Hospice	£1000.00	Year 10 / Raffle & Sweet Flutes & Bun Sale	December
Save The Children	£300.00	Whole School / Christmas Jumper Day	December
British Red Cross	£52.00	Year 10 / Hot Chocolate Sale	March
Trocaire	£725.30	Whole School Lenten Campaign	March/April
McDermott Unit (Ulster Hospital)	£200.00	Year 12 / Plant Sale	April
Action Cancer	£50.00	Tuck Shop / Sports Day Year 10	June

Extended Schools

The school successfully applied for extra monies from Extended Schools which was used for the appointment of the Sixth Form Study Supervisor. We also employed additional sessions from Familyworks to assist with the increased waiting list for counselling services as we returned from a covid situation. During lockdown the counsellor was able to communicate with her clients via the telephone or by zoom as per the young person's wishes. The school also received a share of a 'cluster funding' which was used to develop a mentoring programme for those students with poor attendance due to anxiety brought on by the covid pandemic.

Extra-Curricular Opportunities

The extra-curricular opportunities were re-instated for students to provide some level of normality in their lives.

Booster & Revision Classes

Revision classes took place after school and at lunch time in a wide range of subject areas. A schedule of Booster Classes was organised for all examination students. The schedule was shared on the school's website, Facebook and in letters home to parents.

DEPARTMENTAL EVENTS**Art & Design Department**

Art and Design A2 Level: 100% A* - B

Art and Design AS Level: 100% A* - C

Art and Design GCSE: 85% A* - C

Our GCSE, AS and A2 Art and Design pupils participated in an Intaglio Drypoint printmaking workshop with artist Robert Peters from Arts Creative. During the session pupils learned how to prepare their paper for printing, and how to ink and polish their plate. Pupils then created variations in colour based on complimentary and triadic combinations. Pupils really enjoyed the workshop and produced some exciting work during the sessions.

KS3 Art pupils participated in the True Meaning of Christmas Exhibition in the St Patrick Centre, putting Christ back into Christmas! One pupil from each form class was chosen as a winner and received a prize for their excellent efforts.

Numbers at A Level continue to grow, with 8 pupils choosing Art at AS, joining the composite class with A2 pupils.

A Level and GCSE pupils participated in the interactive course "Gerard Dillon" Art Unwrapped as part of the Ulster University Schools Outreach Academy. The course was part of a unique collaboration from Ulster University, Belfast City Council and National Museums. The pupils took part in several activities to understand the artist and his work.

In celebration of International Women's Day 2022 art pupils marked the occasion and acknowledged women artists in the spirit of this year's theme #breakthebias! Pupils investigated the work of amazing women artists that changed the art world, including Barbara Hepworth, Yayoi Kusama, Sonia Boyce, Georgia O'Keeffe, Dayanita Singh and Paula Rego. The pupils also researched the work of the Guerrilla Girls, an anonymous group of feminists, female artists devoted to fighting inequality, sexism and racism within the art world. The pupils created posters of motivational quotes and used their time to reflect upon and discuss the qualities and strengths we admire in these inspirational artists.

Our Annual Exhibition Young Imagination returned this year and displayed excellent work by GCSE and A-Level Art and Design pupils in the St. Patrick Centre. It showcased the incredible talent of our pupils and pupils from DLS and we are immensely proud of each and every one of them. Guests were entertained with music from A Level pupil Oisin and friends and also enjoyed delicious refreshments kindly sponsored by Mr McGrady.

Mr Williamson and Mr McAleavey attended a Lecale Learning Community Art Teachers workshop in Shimna College where they met other local Art Teachers, shared ideas and were introduced to a heat press printed textiles technique.

Business Studies Department

Key Stage 3 Entrepreneurial Skills

This year, the Year 10 Entrepreneurial Skills pupils, under the guidance of their Business Studies teacher had the opportunity to develop a marketable product and lifelong skills which are invaluable in school and in the world of work.

During the months of November and December 2021, Year 10 budding young entrepreneurs took inspiration from the theme of "Christmas" to design and produce exciting and innovative products, as part of their Year 10 Entrepreneurial Skills programme. 10MMK pupils, 10RM pupils and 10EO pupils, truly excelled in their business ventures. They produced and sold a wide variety of products including Hot Chocolate Cones, Santa Sweet Cones, and Mystery Boxes. Together they successfully raised a total of £260 for their chosen charity, Cancer Research. This enterprise activity provided our pupils with the opportunity to demonstrate and explore a variety of cross curricular skills. The pupils thoroughly enjoyed this experience and were highly commended for their creative endeavours which involved creating a product, devising a business name and designing a business logo.

Our Year 10 pupils were also invited, by YENI, to participate in a photograph for the Down Recorder on 27th October 2021, to advertise the launch of our Quick Start Campaign with the NMD Council Rep Carol Fitzsimons and local Cllr Cathy Mason.

GCSE

The Academic Year 2021/2022 celebrated the third GCSE cohort to successfully complete the new BTEC Level 2 First Award in Business Specification introduced in September 2018. The department was extremely proud of the results achieved by this cohort of pupils in August, **71% A*-B, 86% A*-C and 100% A*-E.**

On Tuesday 25th January 2022 the Year 12 Business Studies pupils in St Mary's High School welcomed Ruth Davidson, Development Manager from Young Enterprise NI, into our school to explore the ownership, aims, target market and operations of Northern Ireland's leading Enterprise Education Charity. Our Business Studies pupils greatly appreciated this highly informative question and answer session with Ruth, in preparation for their "Introduction to Business" module.

A Level

The Academic Year 2021/2022 celebrated the first cohort to successfully complete the new BTEC Level 3 Extended Certificate in Business Specification introduced in September 2019. The department was extremely proud of the results achieved by this cohort of pupils in August, **86% A*-C and 100% A*-E.**

Throughout 2021/2022 the Business Studies Department continued to successfully embed and utilise Google Classroom and TextHelp at Level 2 and Level 3.

On Friday 25th March 2022 the Year 14 Business Studies and Travel and Tourism pupils visited Belfast Zoo for an educational discussion, delivered by Mr John Fisher from the Education Team at Belfast Zoo. It was the perfect place to bring Business Studies Unit 1 Exploring Business content to life. The pupils had the opportunity to learn about: ownership and liability, stakeholders and their influence and organisational structure. The interactive session shared commercial information with the students and raised awareness and understanding of the modern-day Zoo.

English Department

National Poetry Day (7th October 2021)

With this year's focus on the theme of Choice, the Year 8 students discussed the daily choices we make and why we should choose to study, read and write Poetry. Many of the girls read aloud researched poems and created poems of their own that centred around Choice. Their level of creativity and confidence was great to see!

World Book Day (3rd March 2022)

Reading for Pleasure was the theme of this year's World Book Day and the Years 9 and 10 students grilled members of staff and each other in search of answers to questions like "What is the Greatest Book of All Time?" and "Who is the Greatest Fictional Character?" Findings were circulated among the student body so that everyone would find a book that would interest them.

International Women's Day (8th March 2022)

Within the English Department, we celebrate women more than just one day a year. International Women's Day gave the Year 10 students an opportunity to challenge stereotypical

gender roles, reflect on influential women in their lives, and share their story with everyone else. We listened and analysed famous speeches that continue to empower all women.

Twisted Tales Competition (May- June 2022)

The Year 10 students were invited to write mini sagas with Twisted Tales: Words of the Wicked as their stimulus. In total, 24 girls from St Mary's entered the Young Writers' Competition and all 24 girls were selected to become published writers. We are very proud of our budding authors.

Geography Department

Bird Feeders - November 2021

In the Autumn Term Year 8, 9 and 10 students were again encouraged to look after our local wildlife. We left mixtures of seeds and nuts in the bird feeders. The birds' favourite food appeared to be fat balls. These provided the birds with high energy food. This is invaluable during the cold winter weather to maintain the bird's fat reserves and helps them survive the frosty nights. The students enjoyed going outside to watch the birds coming to the feeders. Our pupils as always embraced caring for our local wildlife and discovered how caring for the birds, affects our whole local ecosystem.

RSPB Big Garden Bird Watch - January 2022

In January 2022, Year 8 students were invited to take part in the RSPB Big Garden Birdwatch. This scheme encourages us to spend one hour tracking the birds we see in our gardens. In the past 50 years Great Britain has lost more than 38 million birds. By counting the birds in our gardens, St Mary's pupils helped the RSPB, find the birds which are thriving and those which may need some protection.

Environment Youth Speak - March 2022

Year 9 students prepared speeches for the Environment Youth Speak Competition. This year's topic was 'I'm a Climate Change Champion and my mission is to stop the world from getting hotter!' These speeches gave students an opportunity to research and decide how best as individuals, we could help stop climate change. We heard speeches on ideas ranging from using appliances at home on a lower temperature, and putting on extra clothes instead of the heating, to asking our parents for lifts less often and getting out for a walk or a bike ride and using public transport more often. Preparing the speeches gave students an opportunity to raise awareness of the issues and share opinions.

Earth Hour - March 2022

192 countries joined together to support Earth Hour. Years 8 and 9 students looked at how we could help protect our local environment. Northern Ireland is the second most deforested part of Europe. Restoring our ancient forests has been proven to be one of the cheapest and most effective way of tackling climate change. In our preparations for Earth Hour, we focused on how we could protect trees and wild places and increase biodiversity.

Health & Social Care

Health and Social Care **A LEVEL 78% A* - C**

Grade	A	B	C
Percentage of students who attained this grade	7%	48%	23%

Over 50% of our students obtained either a Grade A or B at A level.

90% of As Level Health and Social Care students attained grade C or above.

History Department

Exam wise this has been another successful year for the History department, with 100% of the Year 12 students achieving A* - C; 50% of the class achieved a Grade A* or A. These results were above those achieved in similar schools in Northern Ireland (A*/A 23.5% and A*-C 84.2%).

Both in school and during lock down the teachers of the History Department worked hard to engage the students in their learning of History. The department continues to strive to make the subject relevant to the lives of the young people we teach. This is reflected in the Year 9 Programme which includes a Facing History Facing Ourselves unit looking at the idea of being an upstander rather than a bystander using the context of the Holocaust. Pupils learnt about the importance of standing up for justice and against bullying at all levels of life. This year we were also fortunate to be able to access a new film on the Holocaust from Holocaust learning UK to mark Holocaust Memorial Day. We were also delighted that the Year 8 students were able to visit Carrickfergus Castle as part of their programme on the Normans in Ireland.

Home Economics

Home Economics is delivered at KS3 as part of a carousel arrangement. Students in Years 8, 9 and 10 were able to sample a selection of dishes relevant to topics taught through teacher demonstrations. Students gained knowledge on the Eatwell Guide, Dietary Disorders and Vegetarianism.

Similarly, in Year 10 Home Economics and Year 14 Preparation for Independent Living students thoroughly enjoyed visits from the Livestock and Meat Commission (LMC). The LMC produced a selection of dishes promoting Northern Ireland beef and lamb produce that the girls were delighted to sample. This is organised on behalf of the Home Economics Department to encourage pupils to shop locally and eat a healthy balanced diet whilst continuing to develop their knowledge of practical skills.

I.C.T.

Results KS4/5

During 2021/2022 the ICT Department continued to deliver the Cambridge Technical Course in ICT at KS5. This was a difficult year for students and staff coming out of the pandemic. Our results for the whole class at KS5 equated to 73% A*-C for the whole class or 57% A*-C if only taking the St Mary's girls into consideration. This was a drop from previous years when students achieved 100% A* – C.

At Key Stage 4 we continued with our BTEC ICT course with 100% A*-C. This was excellent achievement despite really challenging events throughout the year. Final dates for moderation of BTEC work were also set earlier than usual, again reducing the teaching time which took a toll on both staff and students. It was disappointing that BTEC Edexcel provided very rigid guidance which changed during the academic year.

KS3

Coding

At Key Stage 3 our new resources have been utilised in Year 10 to support programming in Python and to further develop computational thinking skills in practical ways. The KS3 schemes were reduced to reflect the reduction in teaching weeks to accommodate 4 subjects in the carousel instead of 3. This is an area that requires time for staff to train as coding is a skill that was not part of the traditional ICT curriculum. Few teachers have the experience themselves except through resources produced for classes.

ICT

Year 8 baseline assessments continue to see a decline in traditional application skills such as word processing. Since Covid we are finding our younger students gaining more skills in online apps using touch screen devices rather than traditional keyboards, as a result we have noted a decline in this area. We have now introduced more support through a revised scheme in this area and more dedicated teaching time during the year.

At Key Stage 3 ICT classes continue to take place once a week however the reduced teaching time due to Covid cleaning etc has resulted in less topics being covered.

Competitions

Our usual Tomorrow's Engineer Robotic Competition did not take place in 2022 but we are hoping to take part in 2023. This national event continues to be highly competitive and has provided the two Lego and Mindstorm Robots which can be seen in the school's promotional video. We will be hoping to expand on the competitions entered this year to encourage the uptake of ICT at Key Stage 4.

Whole School IT Resources and Planning

Equipment

We currently have 221 PCs as well as 3 laptops. We also currently have 30 Chrome Books which are used in portable trolleys around the school. They are bookable by teachers to support teaching and learning in their respective classrooms using the enhanced wifi routers placed strategically round the school.

Religion, Media Studies, English and LFLW are just a few examples of subjects that have benefited from the use of the portable Chromebooks. Our records indicate that they are booked on a daily basis in these subject areas.

Subjects which have Controlled Assessments as part of the specification have made great use of the Chromebooks. The students can remain in their normal classrooms rather than move to an ICT suite.

Students' work rates improve as seating arrangements can remain the same and movements between classrooms are kept to a minimum. The Chromebooks also provide automatic saving of documents and allow students to access work easily beyond the classroom via google drive.

We have also designated some Chromebooks to students with English as a second language. This allows for the use of google translate in classrooms throughout the school to enable them to grasp lesson content more easily.

Further equipment arrived in March 2022 for teaching staff provided by the EA. Teachers took possession of Microsoft 7+ Surface Pro's which enabled Attendance Registers in Sims to be taken along with having access to a portable device with a stylus for freehand work on the screen. The IT Technician provided basic training for staff on the functionality of the new devices and video training was provided to support staff to further develop their knowledge.

We have replaced 6 interactive white boards throughout the school with CleverTouch Boards. The new "TV" style interactive boards enable higher quality images to be produced and a more seamless integration with tools and online documents within the classroom. This removed the need to use handheld pen devices while the software runs fluently with current C2K operating system. The new boards do not require a data projector, which reduces maintenance costs further. The boards can be set to record lessons so posting to Google Classroom can take place.

Training was arranged with NIAVAC for teachers after installation took place in rooms 11, 15, 16, 14, 29 and 28. We hope to continue to refresh the boards throughout the school but are also very aware that PCs are reaching end of life also.

The Department of Education provided E-books for English, Science and History allowing extra resources for GCSE students, supporting their revision for summer exams.

ICT Policies

The BOYD Policy continues to be a successful policy to enable students to bring their personal devices into school especially as some students prefer this than sharing.

The continued increasing numbers of personal and school devices places a greater demand on the ICT Technician's time and expertise, and this is becoming harder to manage as devices require updates and also faults occur.

Google Classroom

All departments have a Google Classroom presence and resources have been provided for students through this platform. Time was allocated during staff training days at the start of the year to update and add resources to their respective Google Classrooms. Staff training and new resources have been added throughout the year to the Google staff training area for St Mary's.

Online Exams

Online exams take place throughout the year. It continues to be a priority to keep the devices in the classrooms under a managed contract so that we can fulfil the requirements for the online exams and provide flexibility over which rooms exams take place in.

The department and ICT Technician continue to work with the SENCO to provide devices for students who are eligible students. 11 Pen readers were purchased BY THE Special Needs Department and are managed by the ICT Technician to support students to read exam questions.

Website/E Safety

Website/E Safety E-safety is well embedded in the school through the pastoral programme as well as through some individual subject areas. New resources have been introduced to the pastoral programme which cover a range of topics such as General Online Safety, Sexting, Consent and Cyberbullying. The school's social platforms are being used effectively to highlight e-safety issues and to provide advice for parents. These included staying safe online, getting a healthy balance of screen time, app advice and how to access help.

The PSNI came into school during Internet Safety Week 2022, to highlight important e-safety issues. This was welcomed by the KS3 pupils, and some important discussions took place surrounding social media and the law.

Access to the Pastoral Programme has moved to Google Classroom. E-safety materials are now accessed through this ensuring a consistent approach is taken across the school. St Mary's High School operates a mobile free policy. This is working successfully and is well embedded in the school, however it continues to prove challenging as pupils are reliant on their personal mobile devices.

Learning for Life and Work

GCSE Learning for Life and Work Results Year 12 2021-22: A*-C 95.5%

November 2021 - Year 13 students were invited to Stormont on the advent of SDLP MLA Colin McGrath's CPR and AED bill being passed through its second stage to experience first-hand CPR demonstrations and training from the British Heart Foundation. The visit anticipates CPR training being incorporated into the school curriculum for Key Stage 3 from March 2021. Students were also given the opportunity to meet and talk with the Minister for Infrastructure, Nichola Mallon.

December 2021 - Year 12 GCSE Learning for Life and Work classes were given the opportunity to complete a workshop delivered by Fiona Payne from UK Parliament about the structure of democratic institutions, law making and active democracy. This was a great addition to their Learning for Life and Work course from a parliamentary employee and was an informative and engaging workshop.

Maths Department

Mathematics in St Mary's High School has been very successful year in 2021/2022. We had excellent GCSE outcomes from Year 12 pupils in Maths and Statistics.

Extra support classes which took place in Terms 1 – 3, afterschool, have been a valuable opportunity for KS4 pupils to improve their learning and develop better understanding in a positive environment. Booster Classes in May and June were extremely well attended and contributed to the excellent GCSE outcomes.

Year 8 pupils did a fantastic job to help us promote the maths department in our virtual Open Day video. We had a lot of interactive games and examples of pupils work to showcase how our pupils are enjoying and improving their skills in maths.

Mrs Dolan, Head of Maths with Mrs Dornan, Head of English took part in the Post Primary Capacity Building Project organised through ETI. This consultation had the focus of Leading Self Evaluation and during the two-day event Mrs Dolan shared examples of good practice evident in the maths department. Professional dialogue continued between Mrs Dolan and Mrs Dornan on the issues explored.

During 2021 -2022 members of the Maths Department completed the AAIS (Autism Advice & Intervention Service) training organised by the Education Authority.

Media Studies

- Increasing number of students choosing Media Studies for GCSE.
- Pleasing results - WJEC Eduqas provided Advance Information for students in February and so there was a close focus on preparation for exams.

Modern Languages

Over the past year modern language students have taken part in a range of activities organised by the department in order to enhance their cultural awareness of the countries of the target language.

In December 2021 our Year 12 Spanish students enjoyed a trip to the Continental Christmas Market in Belfast. Students were able to sample various European foods and had a chance to purchase some unusual Christmas gifts from all over the continent.

Music Department

Throughout the year we get the opportunity to perform at many events. Below is a selection of the music department 's activities for 2021/22 Academic Year.

September

It was great to get back to singing in school again and like every year the first event that we performed at was the Mercy Day Mass. Here we got to sing a selection of hymns along with Works of Mercy. The text of Catherine McAuley's Suscipe.

October

In October we really used this time to get the Year 9 and 10 students performance opportunities that they missed out on over the last two years. Pupils got to take part in a range of music making activities to build transferable performance skills.

November

In Year 8 we had the opportunity to learn about the instruments of the Orchestra. Some of the older pupils in the school came to perform for the Year 8 classes. It was particularly pleasing to see the number of pupils who only started taking instrumental lessons in Year 8 performing at a great standard.

December

In December we had our annual Christmas Number 1 competition in Year 8. During this time, pupils got to explore the key elements of creating a pop song. It was a competitive race to number one and all of the songs were shared with the pupils and their families via Google Classroom.

January

As we intended to sing a challenging repertoire of pieces at St. Patrick's Day the choir started to rehearse some of the songs in Gaeilge.

March

We helped to celebrate 150 years of St. Patrick's Chapel, Downpatrick. We performed music by Sean ó Riada, Fintan O' Carroll and Liam Lawton. It was great to be part of such an uplifting mass that marked the contribution the Chapel continues to make in the Lecale Community.

June

As part of the Solemn Novena in Clonard Monastery we sang at one of the masses. The pupils performed and the rest of the students in school got to attend the mass virtually via the Church Web cam.

PE Department

This year the PE department returned to a full scheme of work with all pupils, except for swimming, due to the ongoing restrictions in Down Leisure Centre.

Our school Ski Trip (for 2023) has been booked.

Attendance in PE continues to be relatively high. Pupils are allowed to wear their PE uniform into school when timetabled for PE, this proves to be advantageous as it encouraged higher numbers to participate and gave pupils more time in this subject.

Pupils were entered for the restarted District Cross Country in January but were unable to attend due to continued risk of Covid 19.

Schools Gaelic restarted and St Mary's entered U20s, U14s and Year 8 competitions. U20's qualified for the Schools Shield but were unable to attend due to cover. U14's reached the semi-finals stage of the Ulster Schools Cup competition and our Year 8 students played in a non-competitive introduction to Gaelic event.

Sports Day took place in June and was well attended by KS3 pupils.

RE Department

Liturgical Events

September

Whole School Assembly virtually held to pray for our New Beginning
Annual Mercy Day Mass – For Year 8 and 14 students, due to COVID restrictions.
Google Classroom updated with prayers and Assembly booklet.

October

Form Classes focused on the Rosary during Religion class
Rosary was promoted through School Social Media Platforms

November

We remembered the deceased members of our school community in virtual assembly
and Form Class prayers in the Prayer Room

December

We held our annual Carol Service virtually

January and February

Form Class assemblies were held to celebrate The New Year virtually and through
Google Classroom Church Unity Week and Catholic Schools Week celebrated.

March and April

Lenten and Holy Week resources and services were shared on Facebook, website, app
and Google Classroom

May

School focus was the Rosary with class and virtual assemblies held on this theme

June

Year 14 Mass of Thanksgiving held in St Patrick's Church

Throughout the year interactive assemblies were created with prayers, music and images
focusing on feast days and liturgical themes.

Prayer Room

Students were brought to the Prayer Room in small groups at the start of the year and this
increased by stages to full classes.

Fundraising

Year 12 – Donated Hampers to local nursing homes. A "Buddy" bench was created for the
school to allow pupils to talk to each other.

Year 13 collected food for Homeless charities and donated 28 shoe boxes at Christmas.

Year 14 collected money for Trocaire.

Afterschool Classes

Afterschool Classes were held for Year 11-14 from October onwards in preparation for public examinations until December and resumed in May.

Catholic Schools Week

Sunday 23 January – Sunday 30 January

The theme for Catholic Schools Week 2022 - 'Living Life to the Full'.

All year groups completed activities (discussion, meditation, prayer, plays and reflective journals)

18th - 25th January 2022 - Christian Unity Week

The theme for Christian Unity Week - "We Saw the Star in the East, and We Came to Worship Him."

Students took part in a virtual assembly to mark this week.

Mercy Group

During the month of May a Mercy Group was established to focus on the values of Social Justice and Mercy. Year 8 were the focus of this Group. They completed activities such as prayers of mercy, discussion and role plays on Social Issues.

Spirit of Catholic Education Award

The school submitted an application compiled by Mrs Wylie and was successful in achieving an award with distinction in the area of partnership and community outreach.

Science

2022 GCSE SAS results A*- C = 86.5%. These results were well above the national average for similar schools.

2022 GCSE DAS results A*A*- CC = 100%. These results were above the national average for similar schools.

Ms Beedim along with Year 11 horticulturists organised a very successful plant sale in June. Proceeds were used to purchase new seeds, compost and pots etc.

Technology Department

Technology is delivered at KS3. This subject is delivered in a carousel arrangement. Technology gives the students an opportunity to improve their skills and knowledge in a practical and safe environment. Students had the opportunity to explore various elements of the subject during the pandemic without the use of tools and equipment. Students carried out primary and secondary research when investigating the design processes further. They also demonstrated effective drawing skills in their graphic and logo design as well as bridge construction projects.

BTEC Travel and Tourism Level 2 and Level 3

Introduction

The focus this year was to ensure uniformity of regular homework tasks within the Travel and Tourism (TT) Department. This ensured BTEC TT tasks all contain an element of self-organisation, self-management and self-assessment enabling pupils to focus on prescribed essential aspects of their work.

Teacher and BTEC SV examples are now uploaded on Google Classroom, for ease of access for staff within the department and to ensure a more streamlined approach at KS4 and KS5. The TT Department used new and existing features that are available within Google Classroom offering up-to-date, attractive resources that have been particularly appealing to pupils on the TT courses.

Google Classrooms were used by Level 2 and Level 3 BTEC TT students to give pupils continuity transitioning from Level 2 to Level 3 thus improving the quality of internal BTEC assessment. The BTEC TT pupils can access work from Google Classroom both at home and in school to help with periods of sickness causing absences due to COVID 19, this proved to be an excellent facility during this time.

BTEC TT pupils completed research from websites and videos, for example YouTube videos of industry professionals. This facilitates practical links to theory lessons, useful for their coursework and helps independent learning. These teaching strategies or tools excelled during a period of uncertainty and will be continually used.

Achievements / Educational Visits / Raising the School's Profile

Academic Year 2021 - 2022 celebrated the first BTEC Level 3 cohort to successfully complete the new BTEC Level 3 Travel and Tourism course. The cohort of pupils displayed resilience, determination, and most of all academic success with a full range of Pass, Merit and Distinction* grades achieved during a time of unease and change due to COVID 19. The TT Department takes pride in these achievements as they have provided many opportunities for pupils wishing to pursue higher education.

The TT Department are extremely proud of the BTEC Level 2 TT results. This cohort undertook the BTEC course during a time of uncertainty and successfully achieved their certificates in August 2022. BTEC TT Level 2 prepares learners for succession onto the BTEC Level 3 TT course, the TT Department are pleased with the number of returning pupils to continue their studies within this curriculum area.

The TT Department fosters successful links with local Travel and Tourism organisations in Downpatrick, Belfast and further afield. Due to external restrictions the TT Department could not avail of all these local community links this Academic Year. The TT Department did successfully enjoy a number of educational trips and guest speakers to extend pupil knowledge and extra-curricular experiences, these are listed below:

- The Educational Officer for 'Giant's Causeway & Carrick A Rede' Keith Acheson from National Trust agreed to a guest speaker event via Zoom for Y14 Travel and Tourism.

15th Oct 2021

On Friday 8th October 2021 the Travel and Tourism pupils from St. Mary's High School and collaboration pupils from De La Salle High School welcomed Keith into the classroom to discuss The Giant's Causeway. The Year 14 Travel and Tourism class are studying Unit 9 Visitor Attractions and as part of this Unit are focusing on The Giant's Causeway. The group had the opportunity to each ask a number of questions regarding the contribution this visitor attraction makes to local, national and international tourism and how the centre fulfils a wide range of diverse visitor needs. Keith was also able to share some of the interesting Irish stories of Finn MacCool!

- Visit Belfast Centre Store Manager meeting with Y13 TT. At this event Y13 got an insight into the public funding that goes into the TT sector.

26th Nov 2021

The Sociology and the Travel and Tourism Departments visited Belfast's famous Continental Christmas Market as part of their A-Level studies. This enabled students to experience the wide-ranging cultures; and furthermore, to learn about the role of the Visit Belfast Centre.

The market offered many products from all over the world with a range of unusual foods and gift ideas: crêpes from France, Dutch pancakes, Belgian chocolates, and giant bratwurst from the iconic traditional German Schwenkgrille.

In addition to visiting the market, the Travel and Tourism students attended a meeting with the Deputy Manager Ms S. Darcy. At the Visit Belfast Centre, we received a tour of the centre. Students were provided with an insight into the travel sector by discussing statistics which indicates that the market is growing again. Students are aware of the many career opportunities available to them.

In conclusion the Travel and Tourism Department continues to develop within the school. This is a relatively new extension to the existing curriculum making full use of all available technology, moving to new Travel and Tourism specifications and making sure that every child has an individual sense of achievement when they complete their journey. Finally, the department prides itself on boosting positive working relationships in partnership with parents, pupils and staff to create a culture of learning and pastoral care during the course.

SOME EVENTS STUDENTS PARTICIPATED IN 2021 – 2022

Date	Description
01/07/21 - 31/07/21	July Holiday
01/08/21 - 19/08/21	August Holiday
10/08/21	Results Day – A & As Results
12/08/21	Results Day – GCSE Results
20/08/21	Staff Development Day Lateral Flow Test Kits Distributed to Teaching Staff
23/08/21	Staff Development Day Lateral Flow Test Kits Distributed to Non-Teaching Staff
24/08/21	Staff Development Day 1:1 Meetings with Staff and Parents
25/08/21	Staff Health & Wellbeing Day – Burrendale Hotel and Country Club HIP Psychology – Mindset & Resilience

Date	Description
25/08/21	Staff Development Day Lateral Flow Test Kits Distributed to Canteen and Cleaning Staff
26/08/21	Year 13 Induction Lateral Flow Test Kits Distributed to Year 13 Students
27/08/21	Year 8 Induction Lateral Flow Test Kits Distributed to Year 8 Students
30/08/21	August Bank Holiday
31/08/21	Year 14 Induction Lateral Flow Test Kits Distributed to Year 14 Students
01/09/21–30/09/21	Lateral Flow Tests Kits - Distributed to remaining participating Students and Staff. Continuous distribution of Test Kits throughout September 2021.
01/09/21	Whole School Returns Year 10 - Team Building Day
03/09/21	Year 8 – Team Building with Youth Services
08/09/21	HIP Psychology - workshop with Year 12 – Mindset & Resilience
14/09/21	School Nurses - HPV Vaccine - Years 9 and 10
15/09/21	HIP Psychology - workshop with Year 14 – Mindset & Resilience
22/09/21	Year 8 Students Celebration Mass, St. Patrick's Church – Streamed live to Parents
24/09/21	Young Enterprise Northern Ireland workshop with Year 8
29/09/21	Year 8 Resilience Programme – Delivered by The Youth Service
01/10/21	Tempest Photography – Student School Photos Years 8 & 9
04/10/21 - 08/10/21	KS3, 4 & 5 Assessment Week
06/10/21	Macmillan Coffee Morning
11/10/21 - 15/10/21	Lateral Flow Test Kits Distributed to Whole School (Staff & Students)
21/10/21	Year 11 HIP Psychology - Motivation and Mind-set Workshop
22/10/21	School Development Day
25/10/21 - 29/10/21	Halloween Break
01/11/21	Years 11 & 12 Art and Design Workshop
05/11/21	Under 20 Gaelic Tournament in Lisburn
08/11/21	Year 13 Trip to Stormont
10/11/21	Year 9 - YENI Blast Off Session
15/11/21	English Talking and Listening Moderation GCSE
16/11/21	Years 8, 9 & 10 - School Nurses / Covid Vaccines
22/11/21	Year 13 Travel & Tourism / Sociology Class Trip to Belfast Christmas Markets
22/11/21	GCSE Single/Double Award Science Biology Unit 1 Module
23/11/21	GCSE Double Award Science Chemistry Unit 1 Module
24/11/21 - 30/11/21	Years 8,9,10,11,13 & 14 Assessment Week
26/11/21	GCSE English Module
29/11/21	GCSE Mathematics Module
29/11/21 – 3/12/21	Lateral Flow Test Kits Distributed to Whole School (Staff & Students)
01/12/21	GCSE English Module
02/12/21	Year 13 - HIP Psychology

Date	Description
07/12/21	Flu Vaccines for Years 8 - 12
08/12/21	Staff Development Day
09/12/21	School Choir Filming at the Council Offices
10/12/21	Whole School - Christmas Jumper Day - Save the Children
10/12/21	Year 12 LLW Classes - Parliamentary Workshop
13/12/21 - 17/12/21	Year 12 Assessment Week
14/12/21	Year 10 – Youth Enterprise NI - Learn to Earn
16/12/21	Artist visiting school to work with Year 12 students
16/12/21	Artist visiting school to work with Year 11 students
16/12/21	Year 12 - Dakota Bob's Diner Trip - with Form Teachers and Head of Year
17/12/21	Artist Visiting School to work with Year 13 & 14 students
17/12/21	Years 8, 9 & 10 Trip to Cinema in Downpatrick
23/12/21 - 04/01/22	Christmas & New Year Holidays
11/01/22	Year 10 - HIP Psychology
13/01/22	Year 10 - HIP Psychology
13/01/22	Year 14 Travel & Tourism Examination
14/01/22	Year 12 Travel & Tourism Examination
17/01/22 - 21/01/22	Student Teacher, Stranmillis College–1 week's classroom observation
17/01/22	Year 12 BTEC Business Online Examination
18/01/22	Year 14 Business Studies Examination
24/01/22 - 28/01/22	Year 8 Religious Education Classes - Youth Initiatives Workshop
24/01/22	Year 10 EO - Youth Initiatives Workshop
25/01/22	Year 12 Business Studies - Guest Speaker from Young Enterprise NI
31/01/22 – 4/2/22	Lateral Flow Test Kits Distributed to Whole School (Staff & Students)
02/02/22	Class 8PK Youth Initiatives Workshop
07/02/22	Class 10EO Youth Initiatives Workshop
07/02/22	Class 8CMM Youth Initiatives Workshop
09/02/22	Classes 8CL & 8PK Youth Initiatives Workshop
10/02/22	School Nurses Visit - Immunisation for School Leavers
14/02/22 - 18/02/22	February Mid-term Holidays
21/02/22 - 01/04/22	Student Placement, St. Mary's University - Religious Education
21/02/22 - 01/04/22	Student Placement, St. Mary's University - Business Studies
21/02/22 - 01/04/22	Student Teacher –Stranmillis University - Religious Education
23/02/22	GCSE Single/Double Award Science Biology Unit 1 Module
23/02/22	Classes 8CL & 8PK - Youth Initiatives Workshop
24/02/22	GCSE Single/Double Award Science Chemistry Unit 1 Module
24/02/22	Year 13 - Ulster University Careers Workshop
25/02/22	GCSE Double Award Physics Module
28/02/22	Class 10EO - Youth Initiatives Workshop
28/02/22	Class 8CM - Youth Initiatives Workshop
02/03/22	Ash Wednesday

Date	Description
02/03/22	Year 14 - PWC Seminar / Higher Level Apprenticeships
14/03/22	Youth Initiatives 8CMM
16/03/22	GCSE Talking & Listening Moderation
16/03/22	150 th Anniversary of St. Patrick's Church – Year 10 attended Mass
17/03/22	St Patrick's Day
18/03/22	Baker Day
21/03/22	GCSE Art Exam Year 12
21/03/22	YMCA - Mental Health Programme with Year 10
21/03/22	Cake Sale - Trócaire
21/03/22	Youth Initiatives 8CMM
22/03/22	Art GCSE Exam Year 12
23/03/22	Youth Initiatives 8CL and 8PK
25/03/22	Year 14 Business & Travel & Tourism visit to Belfast Zoo
25/03/22	Year 12 Cake Sale - Trócaire
28/03/22	Youth Initiatives 8CMM and 8CL
04/04/22	School Development Day
04/04/22	Year 12 Parent Teacher Meeting - AM
04/04/22	Year 13 & 14 Parent Teacher Meeting - PM
05/04/22 - 06/04/22	Confectionery Sale - 11CM - Trócaire
06/04/22	Donna Burns from Mainstay to meet with Years 13&14
06/04/22	Youth Initiatives 8CL
06/04/22	Youth Initiatives 8PK
07/04/22	Gaelic Match
13/04/22	School Development Day
27/04/22	SHAHRP Talk - Year 10
03/05/22	PSNI Visit- Year 8 in Assembly Room
03/05/22	School Nurses Visit - HPV Vaccine - in Gym
03/05/22	Synod/Consultation Event - School Gym 7pm - 9pm
04/05/22	SHAHRP Talk - Year 9
09/05/22	BTEC Business Exam Year 13 Preparation Day
10/05/22	BTEC Business Exam Year 13
10/05/22	Gaelic Team - Semi Final in Tyrone
10/05/22	BTEC Travel & Tourism Exam - Year 13
11/05/22	SHAHRP - Lisburn YMCA Talk with Year 9
11/05/22	Anti-Bullying Talk from CARA - Year 10
11/05/22	GCSE LLW - Gym
13/05/22	GCSE Religion Unit 6 - Gym
16/05/22	GCSE LLW Unit 2
17/05/22	GCSE Biology Unit 1 & AS Sociology
17/05/22	AS Media Exam
18/05/22	GCSE English Language Unit 1 - AM - Gym
19/05/22	GCSE History & AS English Literature
19/05/22	PSNI Talk with Year 9 Period 1 - 3
20/05/22	Year 8 History Trip to Carrickfergus Castle

Date	Description
20/05/22	BTEC Travel & Tourism Level 3 Exam
23/05/22	GCSE Geography Unit 1 - Gym
23/05/22	AS Health & Social Care Unit 3
24/05/22	GCSE Maths, Unit 2 - Gym 3 & 4 - Exam Hut
25/05/22	GCSE English Literature - Unit 1 - Exam Hut
26/05/22	GCSE Religion Unit 5 - Gym
27/05/22	AS & A2 Media
27/05/22	GCSE French Unit 4 Writing & AS Sociology
30/05/22	GCSE Health & Social Care Exam - Gym
31/05/22	A Level Health & Social Care Exam - Unit 3
01/06/22	Sports Day
06/06/22	School Development Day
06/06/22	Year 10 PT Meeting - AM
06/06/22	Year 9 PT Meeting - PM
07/06/22	GCSE DAS & SAS Physics Unit 3 - Gym
07/06/22 - 14/06/22	Key Stage 3 Examinations
07/06/22	GCSE French Unit 1 Listening Exam
08/06/22	GCSE English Lit & AS Religion Unit 7
08/06/22	GCSE Geography & A Level Media
10/06/22	GCSE English Language - Unit 4
10/06/22	Year 11 Plant sale in the Green House
10/06/22	Ryan Roubinson - Saint Patrick Young Ambassador Programme - Music
13/06/22	GCSE Maths Calculator/Non Calculator Papers
13/06/22	A Level Life & Health Science
14/06/22	A Level Professional Business, GCSE Media & Statistics
15/06/22	GCSE DAS Biology Unit 2
15/06/22	GCSE French Unit 3 Reading - Exam Hut
20/06/22	Year 9 & 10 trip to Dundonald Ice Bowl
20/06/22	GCSE DAS Chemistry Unit 2
21/06/22	School Nurses - Year 9 Health Checks
21/06/2022	Art Exhibition Official Opening – The St. Patrick Centre Exhibition running from 9 th June to 27 th June 2022
22/06/2022	School Choir Participation in Clonard Novena Mass
24/06/22	Year 8 Parent Teacher Meeting
24/06/22	GCSE Statistics - Exam Hut
27/06/22	Year 14 Leavers Mass – St Patrick's Church

School Performance Tables 2021-2022

Table 1: ANALYSIS OF GCSE RESULTS (YEAR 12)

Academic Year 2022	PI Cohort PI Cohort	Exam type All	Gender Female	FSM All	SEN All	NI Avg: School Type Multiple values		NI Avg: Gender Multiple values				
			Pupils	Avg Grade Score	% A*-A	% A*-B	% A*-C	% A*-E	NI Avg % A*-A	NI Avg % A*-B	NI Avg % A*-C	NI Avg % A*-E
All subjects			61	44.2	23.2%	56.6%	87.8%	96.4%	28.0%	48.7%	85.9%	95.8%
Arabic (GCSE_5910)			1	58.0	100.0%	100.0%	100.0%	100.0%				
Art and Design (GCSE_3510)			19	43.0	10.5%	47.4%	84.2%	100.0%	31.3%	56.8%	92.1%	98.8%
Business (KS4EQ_3210)			14	47.3	50.0%	71.4%	85.7%	85.7%			92.8%	92.8%
Computer Architecture/Systems (KS4EQ_CJ3)			15	48.2	40.0%	73.3%	93.3%	93.3%			94.7%	94.7%
English Language (GCSE_5030)			61	42.9	9.8%	45.9%	83.6%	98.4%	20.2%	43.3%	84.5%	96.6%
English Literature (GCSE_5110)			19	46.9	21.1%	89.5%	100.0%	100.0%	39.4%	67.4%	95.5%	98.9%
French (GCSE_5650)			7	45.1	14.3%	57.1%	100.0%	100.0%	26.1%	45.2%	90.3%	99.5%
Geography (GCSE_3910)			13	39.5	7.7%	38.5%	69.2%	92.3%	42.3%	62.9%	87.1%	96.6%
Health and Social Care (GCSE_0003)			36	41.3	5.6%	38.9%	77.8%	100.0%	33.1%	53.6%	85.0%	96.7%
History (GCSE_4010)			18	48.8	50.0%	72.2%	100.0%	100.0%	36.5%	58.5%	86.1%	95.8%
Mathematics (GCSE_2210)			61	40.0	4.9%	42.6%	72.1%	91.8%	12.7%	30.1%	70.8%	90.2%
Media (GCSE_5350)			18	38.2	11.1%	33.3%	55.6%	94.4%	36.5%	54.8%	82.2%	95.7%
OS: Environment (KS4EQ_0505)			10	37.8	0.0%	40.0%	80.0%	90.0%			92.7%	97.1%
Personal / Social Education (GCSE_4810)			47	45.8	31.9%	61.7%	95.7%	100.0%	32.7%	55.5%	84.7%	95.2%
Personal / Social Education (KS4EQ_4810)			10	36.8	0.0%	80.0%	80.0%	80.0%			95.3%	95.3%
Personal Health (KS4EQ_HJ1)			8	46.0	0.0%	100.0%	100.0%	100.0%			99.5%	99.5%
Religious Studies (GCSE_4610)			49	43.5	32.7%	53.1%	77.6%	93.9%	46.8%	67.1%	90.9%	98.1%
Science (GCSE_1310)			37	43.8	18.9%	29.7%	86.5%	100.0%	10.4%	24.1%	82.7%	97.3%
Science: Double Award A (GCSE/2_1370)			13	47.2	34.6%	61.5%	100.0%	100.0%	24.8%	49.3%	91.8%	99.1%
Sport / P.E Studies (KS4EQ_7210)			3	46.0	33.3%	66.7%	100.0%	100.0%			95.5%	95.5%
Statistics (GCSE_2510)			12	40.5	0.0%	0.0%	90.9%	100.0%				
Travel and Tourism (KS4EQ_NK1)			12	45.5	33.3%	41.7%	100.0%	100.0%			92.8%	92.8%

School results compared to the NI average (difference)

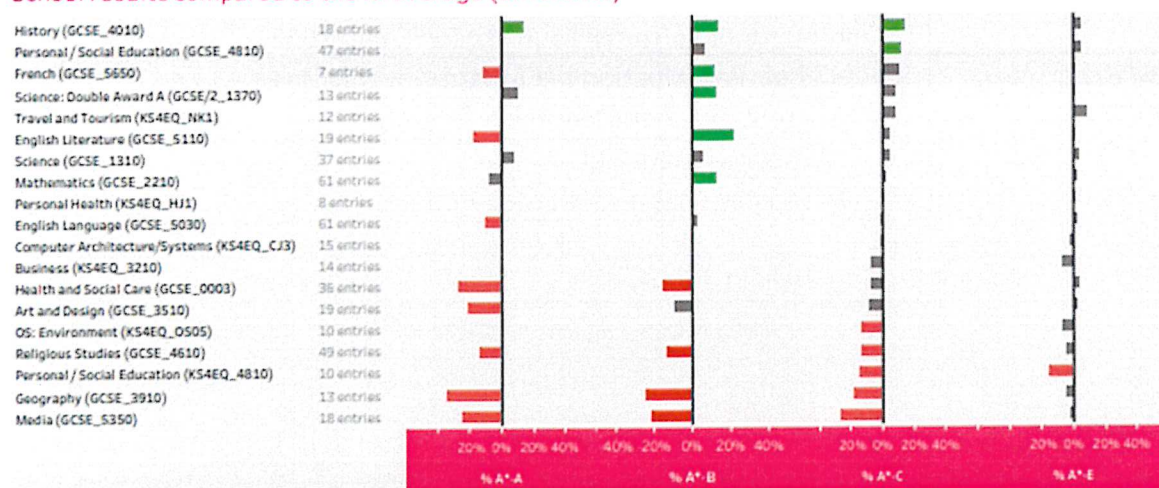


Table 2:

GCSE and GCSE Equivalent Subjects - *following permitted exclusions			
	2020	2021	2022
*Number of Year 12 taking GCSE and Equivalent subjects	44	69	61
*Percentage of Year 12 obtaining Grades C or above in at least 5 subjects	95.5	92.8	77.1
*Percentage of Year 12 obtaining Grades C or above in at least 5 subjects including English and Mathematics	84.1	85.5	72.1
*Percentage of Year 12 obtaining Grades E or above in at least 5 subjects	100	98.6	93.4
GCE A level or equivalent			
	2020	2021	2022
Percentage of Year 14 obtaining Grades C or above in at least 3 A levels	73.9	77.1	59.1
Percentage of Year 14 obtaining Grades E or above in at least 2 A levels	100	100	100

Table 3: ANALYSIS OF GCE RESULTS (YEAR 14)

Academic Year 2022	PI cohort All	Exam type All	Gender All	FSM All	SEN All	NI Avg: School Type Multiple values		NI Avg: Gender Multiple values				
			Pupils	Avg Grade Score	% A* A	% A* B	% A* C	% A* E	NI Avg % A* A	NI Avg % A* B	NI Avg % A* C	NI Avg % A* E
All subjects			22	222	27.0%	50.0%	85.5%	100.0%	40.0%	77.9%	94.9%	99.4%
Art and Design (A_3510)			2	240	0.0%	100.0%	100.0%	100.0%	57.1%	83.1%	96.9%	99.9%
Business (A_3210)			1	270	100.0%	100.0%	100.0%	100.0%	45.7%	80.3%	95.6%	99.8%
Business (KSSEQ_3210)			6	235	50.0%	50.0%	83.3%	100.0%			91.3%	98.4%
Health and Social Care (A_0003)			21	219	0.0%	52.4%	76.2%	100.0%	36.3%	78.3%	95.6%	99.7%
ICT (KSSEQ_CN1)			4	259	75.0%	75.0%	100.0%	100.0%			97.2%	99.9%
Media (A_5350)			5	192	0.0%	20.0%	40.0%	100.0%	35.0%	73.6%	94.5%	99.0%
Religious Studies (A_4610)			7	223	0.0%	57.1%	85.7%	100.0%	51.3%	81.9%	96.5%	99.8%
Science: Applied (A_RA1B)			2	210	0.0%	0.0%	100.0%	100.0%	32.0%	64.8%	86.5%	98.0%
Sport / P.E Studies (KSSEQ_7210)			4	236	25.0%	25.0%	100.0%	100.0%				
Travel and Tourism (KSSEQ_NK1)			10	210	20.0%	20.0%	70.0%	100.0%				

Table 4: Annual Attendance Rate (All Pupils): %

Performance Indicator	2019/20		2020/21		2021/2022	
	School	NI Average	School	NI Average	School	NI Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	95.5	N/A	92.8	N/A	77.1	N/A
% Achieving 2+ A levels at Grades A-E (or equivalent)	100	N/A	100	N/A	100	N/A

